

PPM 162 Due Process Assessment for Parents

The purpose of PPM 162 is to inform school board that they must develop and implement a policy or procedure that allows for students to be exempted, at the request of their parents, from instruction related to the Human Development and Sexual Health expectations found in strand D of The Ontario Curriculum: Health and Physical Education, Grades 1–8, 2019.

A best practice example of what to expect can be found here:

<https://tldsbc.ca/wp-content/uploads/2019/12/Health-and-Physical-Education-Procedure-ES-5021.pdf>

This policy clearly outlines the procedures and provides a useful guide to the curriculum expectations by grade on page 7.

PPM-162 also applies to 'cross curricular' teaching moments and other course expectations. It may be necessary to meet with your child's teacher and principal to ascertain how parents will be informed of these types of lessons. Gender identity is a grade 8 curriculum learning expectation, however, some teachers are using "teaching moments" at any grade level and some schools have invited 3rd party groups such as the [Canadian Center for Gender and Sexual Diversity](http://www.canadiancenterforgenderandsexualdiversity.ca/) to provide workshops on this topic to younger children. Questions you can ask the teacher and principal related to how gender identity will be taught can be found at <https://genderreport.ca/parental-rights/>

How do you assess your school board and school with respect to the implementation of PPM 162

| Criteria | Pass | Needs Improvement | Fail | Comments |
|----------------------------------|---|--|--|----------|
| Notice and Communications | <ul style="list-style-type: none"> • Provided list of all Human Development and Sexual Health expectations by grade. • Informed Parents that they can choose to have their child or children exempted from instruction related to Human Development and Sexual Health expectations. • Exemption form and notice of timelines – 20 days prior to instruction in classroom | <ul style="list-style-type: none"> • List provided but Notice not in timely manner. • Exemption form available but timelines are vague or non-existent. • Notice given on website only with very little direct communication from school. | <ul style="list-style-type: none"> • No list provided • No information to parents regarding exemption. | |
| Process | <ul style="list-style-type: none"> • Allow students to be exempt from instruction related to the Human Development and Sexual Health expectations | <ul style="list-style-type: none"> • Details regarding process for exemption were vague. • Acknowledgement of form not made in a timely manner. • Final decision not relayed in a timely manner | <ul style="list-style-type: none"> • No process available | |

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| | <ul style="list-style-type: none"> • The receipt of exemption form acknowledged – process was clear and efficient • Final decision about whether to accept or reject a request relayed in a timely clear manner. | | | |
| Supervision of Exempted Students | <ul style="list-style-type: none"> • Parents be given the choice of how their exempted child will be supervised during the exemption period. <ol style="list-style-type: none"> 1. Remain in classroom 2. Leave classroom 3. Released to parent | <ul style="list-style-type: none"> • Parents given the choice but quality of supervision and other activities provided minimal and of little educational value. | <ul style="list-style-type: none"> • Supervision poorly handled – no educational value to student and little to no meaningful supervision. | |
| Implementation Timelines | <ul style="list-style-type: none"> • School boards must implement their exemption policy/procedure and make it publicly available on their website before the period of instruction related to Human Development and Sexual Health in the 2019–20 school year, and no later than November 30, 2019. • It is expected that the communications to parents required by this memorandum will be issued within stated timelines every school year. | <ul style="list-style-type: none"> • Exemption policy/procedure is not implemented in a school board by November 30, 2019. • The provisions outlined in the memorandum is used on a temporary basis until the school board’s policy/procedure is in place. | <ul style="list-style-type: none"> • Policy is not implemented • No communication with parents from school | |

For each criterion shade the box that best describes how your school board and school performed and make any additional comments necessary. Share with the principal of your school and if you wish email to info@genderreport.ca